



Term I

P. 6 Religious Education Schemes of work

Theme: Christians on the way

Learning outcome: The learner discovers his strengths and weaknesses, develops, responsible, behaviours as a youth and displays the positive attitude to working alone and with others using his/her God given talents

WK	PD	S/THEME	CONTENT	SUBJECT COMPETENCES	LANGUAGE COMPETENCES	METHODS	ACTIVITIES	SKILLS AND VALUES	LEARNING AIDS	REF	REM
1	1	God created me	<ul style="list-style-type: none"> - How to understand and appreciate myself - Psalm:137:13-16 	<ul style="list-style-type: none"> - The learners should describes his uniqueness both physical and social - Identify people to relate with - Shows a positive attitude to people with whom he/she interacts 	<ul style="list-style-type: none"> - The learners: - Reads - Pronounces - Speak and uses words to construct sentences correctly - Unique - Personality - Physical - Teenage 	<ul style="list-style-type: none"> - Guided discussions - Demonstration - Role –play 	Teachers’ activity <ul style="list-style-type: none"> - Demonstration how teenagers relate - Guiding Bible reading - Sharing experiences - Discussing - Working in groups - Defining a talent - Giving examples of talents - Explaining weaknesses and strength - Singing - Dancing - 	<ul style="list-style-type: none"> - Skills - Self es teem - Self awareness - Friendship formation - Values - Respect Cooperation 	<ul style="list-style-type: none"> - the Bible Text books Photos News papers 	<ul style="list-style-type: none"> - Christians on the way Mk standard RE Page 1-4 The Holy Bible Psalms 139:13-16 Mk Standard RE Pgg5-7 	
	2		Talents <ul style="list-style-type: none"> - Definition - Examples - Weaknesses - Strengths - Mathew: 25 :14-30 	<ul style="list-style-type: none"> - The learners defines a talent - Gives examples - Explain weaknesses and strengths of individual 	<ul style="list-style-type: none"> - The learners - Pronounces , - spells and uses words to construct - Talents 						

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					<ul style="list-style-type: none"> - Dancing - Singing - Guardians - Adolescents 							
3	God created me	<ul style="list-style-type: none"> - Adolescents, growth and development - Meaning - Characteristics - Physical - Social - Emotional - Mental 	<ul style="list-style-type: none"> - The learner gives the meaning of adolescents - Identifies characteristics of adolescents - Explains adolescent behavior 	<ul style="list-style-type: none"> - The learners pronounce, reads, spells words correctly - Adolescence - Growth - Development - Intellectual - Emotions 	<ul style="list-style-type: none"> - The learners pronounce, reads, spells, and uses words correctly - Family - Relationship - Duty / role - Community 	<ul style="list-style-type: none"> - Work 	<ul style="list-style-type: none"> - Guided discovery - Demonstration - Brainstorming - Role play 	<ul style="list-style-type: none"> - Giving the meaning of adolescents - Identify characteristics of adolescents - Explaining different behaviors - Explaining the words of family - Community - Giving roles of family members - Giving the important people in school - Explaining the roles of children in the community 	<ul style="list-style-type: none"> - Self esteem - Friendship formation - Self awareness - Values - Low - Respect - Cooperation 	<ul style="list-style-type: none"> - The Holy Bible - Pictures 	<ul style="list-style-type: none"> - Fountain CRE pg 5-8 - Fountain CRE pg 9-14 - Fountain CRE pg 25-28 	
		<ul style="list-style-type: none"> - Work - Genesis 1:28 - Genesis 1:25 - Matthew 25:14-29 	<ul style="list-style-type: none"> - The learners explain the word family - Identifies types of families and members - Roles of family members - Important people in a school - Roles of children in a school - Defines a community - Identifies community values - Roles of children in the community - The learner explains team work, - Types of work - Identifies the values of work - Reasons why people work 				<ul style="list-style-type: none"> - Explaining work - Giving types of work - Identifying values of work. - Giving reasons why people work - Starting ways of working using talents 	<ul style="list-style-type: none"> - Self esteem - Friendship formation - Self awareness - Values - Love - Respects - Cooperation 				

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				<ul style="list-style-type: none"> - States ways of working responsibly using God's given talents - Points out lessons learnt from the work of Jesus. 							
3	1&2	Evil and suffering	<ul style="list-style-type: none"> - Meaning of suffering forms - Causes and effects - Sin - Poverty - Political instabilities - Famine - Business - Natural disasters - Genesis 3 - Fall of man 	<ul style="list-style-type: none"> - The learners explains suffering - Effects of sin - Identifies forms of suffering - Points out causes and effects of suffering 	<ul style="list-style-type: none"> - The learners pronounces , read, spells, and uses words correctly - Sin - Suffering - Evil - Poverty - Disaster 	<ul style="list-style-type: none"> - Guided discovery - Demonstration - Brainstorming - Role play - Story telling 	<ul style="list-style-type: none"> - Explaining terms - Suffering sin - Giving the effects of sin - Point out causes and effects - Story telling 			<ul style="list-style-type: none"> - Holy Bible Gen 3 - Fountain CRE pg 21-23 	
	3		<ul style="list-style-type: none"> - HIV /AIDS - Spread /causes - Forms of suffering caused by IADS - Teenage pregnancies - Election malpractices as a form of suffering 	<ul style="list-style-type: none"> - The learners explains how personal irresponsibility leads to suffering 	<ul style="list-style-type: none"> - The learners pronounces read, writes, and uses words correctly - HIV/AIDS - Election - Teenager - Malpractices - Pregnancy - Transparency - Fairness 					<ul style="list-style-type: none"> - Fountain CRE pg 33-44 	
	1	God calls his people	<ul style="list-style-type: none"> - Restoration of lost relationships - Types of relationships - Causes of break ups of relationships - Effects of broken relationships 	<ul style="list-style-type: none"> - The learners describes the relationships between God and man - Identifies types of relationships - Gives effects of broken relationships 	<ul style="list-style-type: none"> - The learners pronounces , spells and uses word correctly - Relationships - Restore - Original sin - Descendants 	<ul style="list-style-type: none"> - Guided discussion - Story telling - Brainstorming - Role play 	<ul style="list-style-type: none"> - Describing the broken relationships and man identifies types and effects of broken relationships 	<ul style="list-style-type: none"> - Skills - Self esteem - Creative thinking - Self awareness - Values - Awareness - Appreciationg - Love 	<ul style="list-style-type: none"> - The Holy Bible - Text books 	<ul style="list-style-type: none"> - MK standard RE - Pg 34-35 	
			<ul style="list-style-type: none"> - The need for the redeemer - Definition - Examples of the redeemers 	<ul style="list-style-type: none"> - The learner explains redeemer - Explains passengers in 	<ul style="list-style-type: none"> - The learner pronounces , spells , writes and use words correctly 		<ul style="list-style-type: none"> - Explaining redeemer - Explaining Biblicalpassengersrelated to redeemers 			<ul style="list-style-type: none"> - Standard RE bk 6 - Pg 35-40 	

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			<ul style="list-style-type: none"> - Abraham - Moses - Joshua - Gideon - John the Baptist - Jeremiah - Ezekiel - Hosea - Jonah - Isaiah - How God called the redeemer saviour above (Gen 3:1-3, John 3:11-12)) 	<p>the Bible that tell the need for the redeemer</p> <ul style="list-style-type: none"> - Differentiate between the message and messengers - Explains ways God called the messengers. 	<ul style="list-style-type: none"> - Messengers - Redeemers - Characters - Salvation 		<ul style="list-style-type: none"> - Differentiating between messages and messengers 				
			<ul style="list-style-type: none"> - The promise of salvation - Message Mary received - How Mary received the message - Message from John the Baptist 	<ul style="list-style-type: none"> - The learner explains the message received by Virgin Mary - Explain the message John the Baptist 	<ul style="list-style-type: none"> - The learner pronounces , spell, writes, and uses the words correctly - Revelations - Visions - Angels 		<ul style="list-style-type: none"> - Explain the message received by the redeemer - Identifying ways of redeemers received their messages 			<ul style="list-style-type: none"> - Fountain CRE pg 52-59 	
	2	God calls his people	<ul style="list-style-type: none"> - God's message for his people today - Ways through which God communicates to his people - Ways through which people communicate to God 	<ul style="list-style-type: none"> - The learners points out ways God communicates to his people - Points out ways people communicate to God - Explain God's message to people 	<ul style="list-style-type: none"> - The learner pronounces , spells, and uses words correctly - Communicate - Prophet - Confess 	<ul style="list-style-type: none"> - Guided discussion - Demonstration - Brainstorming - Role play - Story telling 	<ul style="list-style-type: none"> - Pointing out ways - God communicates to people and vise versa - Explaining God's message to people 	<ul style="list-style-type: none"> - Skills - Self esteem - Logical reasoning - Self awareness - Values - Appreciation - Love - Respect 	<ul style="list-style-type: none"> - The Holy Bible - Text books 	<ul style="list-style-type: none"> - Fountain CRE pg 63-65 	